



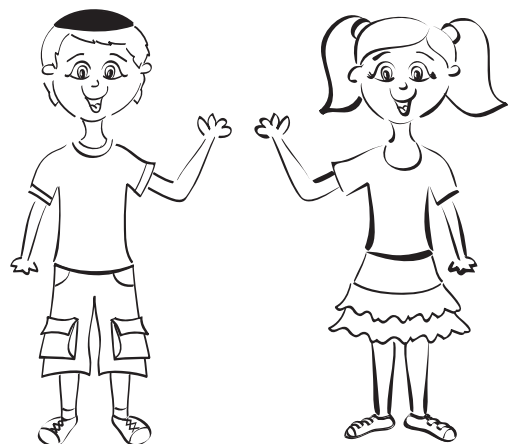
# מה לומדים?

6	Shin & Vowels: ah, ah	שין וְ
16	Bet	בֵּת
24	Tav	תָּה
34	Vowel: "oh"	וְ
38	Lamed	לֵךְ
46	Vowel: "ee"	יֵי
52	Mem & Mem Sofet	מֵם מֶם

**You'll soon learn that each letter has something special:**

- Corners or curves
- Openings or closings
- Letters on the line or dropping below it
- Dots
- Arms, legs, toes or tails

Look for these clues with each new letter.





# SHIN

What makes **shin** special?

**Shape:** **Shin** sits on the line and has three arms up in the air. **Shin** has a dot on the right. That dot puts the “sh” in **shin**.

**Sound:** Ben SHivers in the SHnow. **Shin** “sh” sound.

Read storybook page 21.

**Vowels are symbols that always come below, beside or above the letters.**

Both of these vowels come below the letter and make the “ah” sound.

שׁ combined with פַּ (ah) or קָ (ah) is read as “sha” (שׂ) or “sha” (ש׃).



patach



kamatz



## Shin "sh" Sound

Start reading from  
right to left.



.1

—

—

—

.2



.3



.4



.5

Practice the shape of shin.



.6

# I CAN READ HEBREW

1. -      ט      -      ט      -

2. -            ט       .2

3.       ט            ט .3

4.                    .4

5.                 .5

6.                 .6



# I CAN READ HEBREW



.1



.2



.3



.4



.5

# A C T I V I T Y

Instructions: Cross out the sound on each line that is different from the rest.





## I CAN SPEAK HEBREW

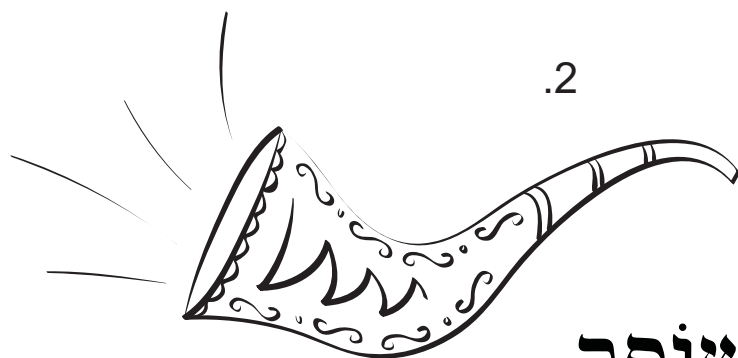
Instructions: Teacher say each picture word out loud. Ask students to repeat.  
Students listen for the ש sound and underline the letter.

.1



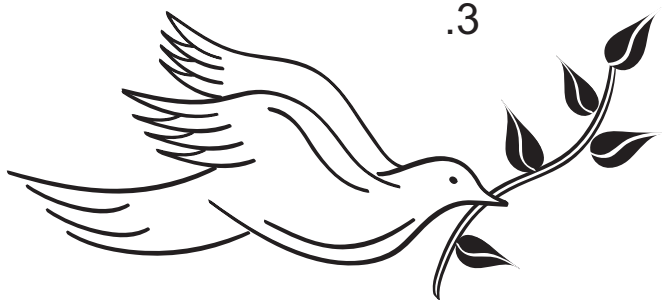
שַׁבָּת

.2



שׁוֹפָר

.3



שָׁלוֹם

# I CAN WRITE HEBREW

When we write in Hebrew, we use the script form.

Script letters  
are easy to  
write!



Most script letters  
are round.



Block letters  
are square.

## Step 1: Practice Right to Left Direction

Teachers: Demonstrate the right to left direction on the board using an arrow and target.

Students: Practice the right to left direction using the arrow and target below.



\_\_\_\_\_

← Always start on the right →



\_\_\_\_\_

← Always start on the right →

## Step 2: Practice Swirls on the Board

Teachers: Make big, full arm, clockwise swirls on the board, going from right to left.

Invite students to the board to write big swirls to learn the round shape and direction of script letters.

## Step 3: Practice Swirls on Blank Paper

Teachers: Provide students with blank paper to practice writing swirls. Move around the room.

Watch that students are doing this correctly.



# I CAN WRITE HEBREW

From right to left round and round.  
This is how we get started!!

Instructions: Practice making swirls on the lines.



Right to  
left.



Round and  
round.



.2

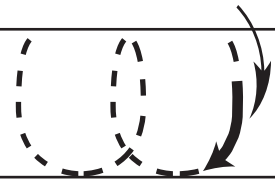
.3

## I CAN WRITE HEBREW

script 

print

Make more swirls. Then write the letter *et*.



.1



.2



.3



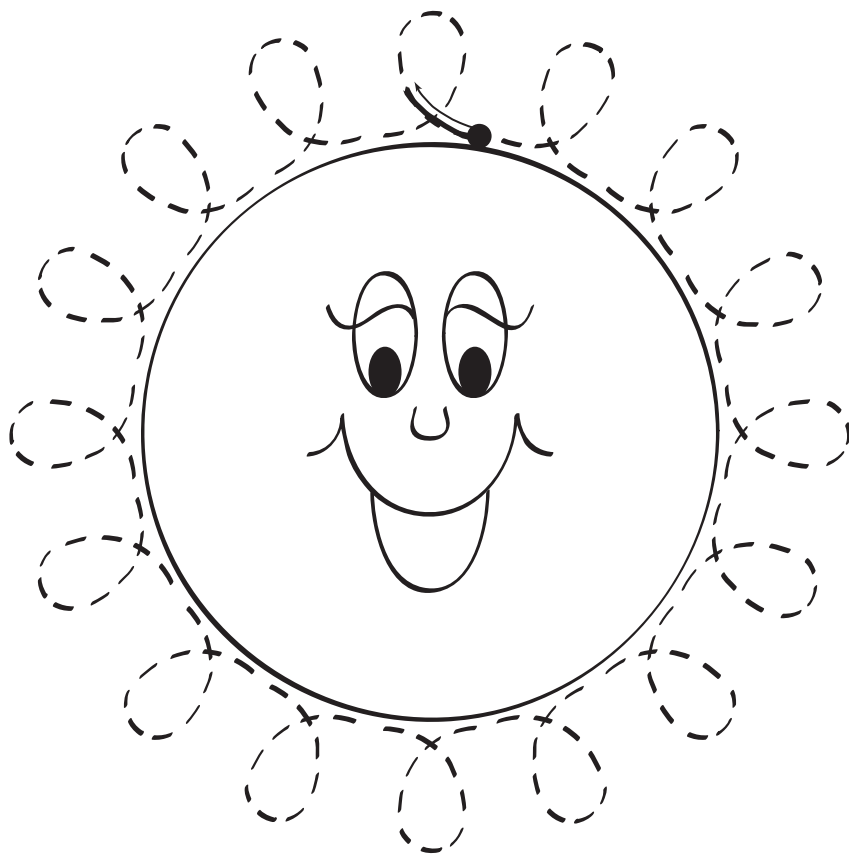
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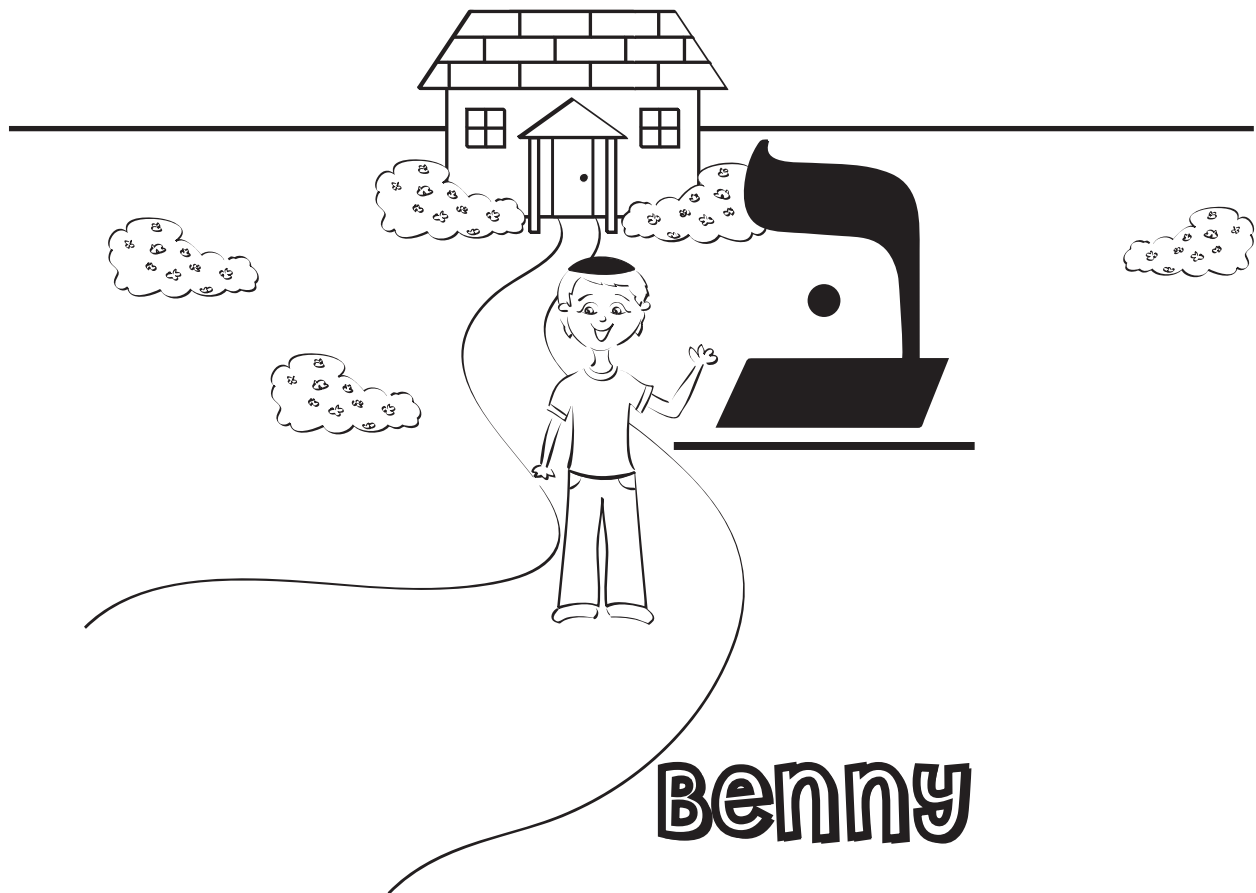
.5

# A C T i v i T y

Instructions: Find the letter shin and then trace it.  
How many shins can you find?



I found \_\_\_\_\_ shins.



# BET

What makes **bet** special?

**Shape:** **Bet** sits on the line. It has a little tail extending from the bottom right corner and is open on the left side. **Bet** has a belly button!

**Sound:** That belly button gives **bet** the “b” sound.

Read storybook page 2.



# Bet "b" Sound

1.

2.

3.

4.

5.

Practice the shape of bet.

6.

## I CAN READ HEBREW

1. נֶשֶׁב בַּבְּ - בַּבְּ נֶשֶׁב

2. בַּבְּ בַּבְּ בַּבְּ בַּבְּ בַּבְּ

3. בַּבְּ בַּבְּ בַּבְּ בַּבְּ בַּבְּ

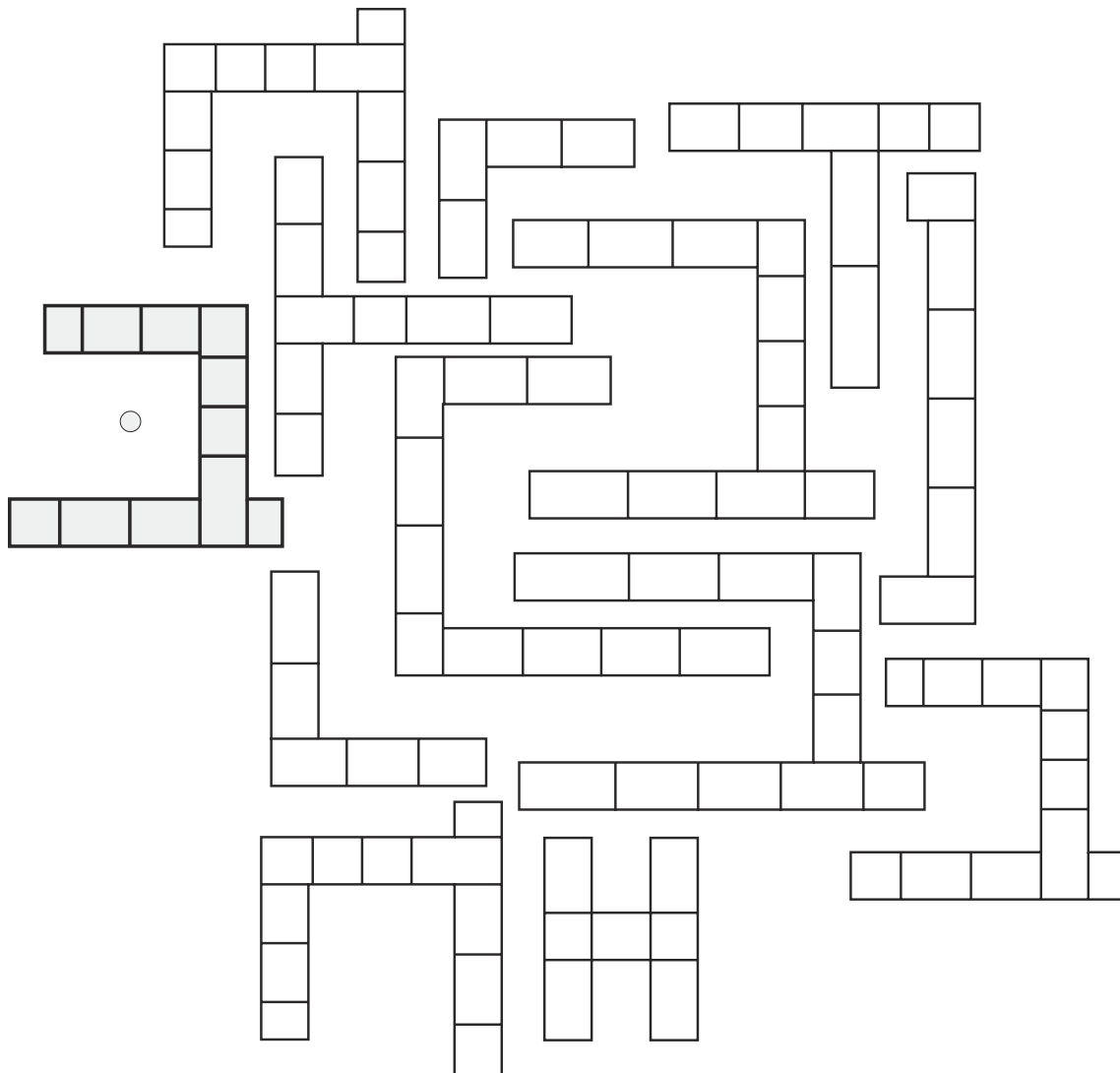
4. בַּבְּ בַּבְּ בַּבְּ בַּבְּ בַּבְּ

5. נֶשֶׁב בַּבְּ נֶשֶׁב בַּבְּ נֶשֶׁב בַּבְּ

6. נֶשֶׁב בַּבְּ נֶשֶׁב בַּבְּ נֶשֶׁב בַּבְּ נֶשֶׁב בַּבְּ

# Activity


Instructions: Ben and Rachel were trying to build the letter bet from bricks.  
How many bets did they build? Find and color each bet.  
Don't forget to add the belly buttons!









## I CAN WRITE HEBREW


script  print 



Instructions: Write a line of each letter or sound.


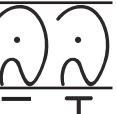
\_\_\_\_\_ .1 

\_\_\_\_\_ .2     

\_\_\_\_\_ .3 

\_\_\_\_\_ .4 

\_\_\_\_\_ .5  

\_\_\_\_\_ .6  

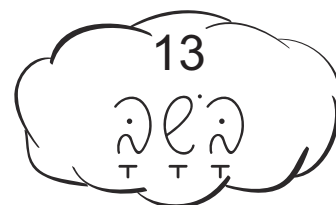
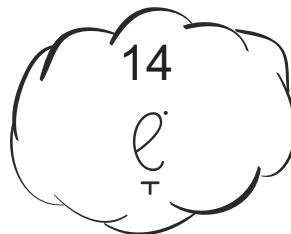
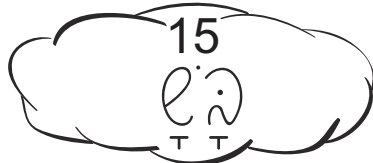
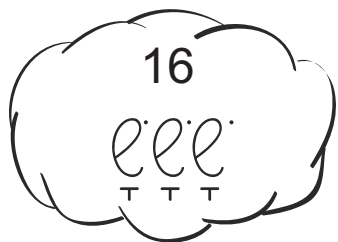
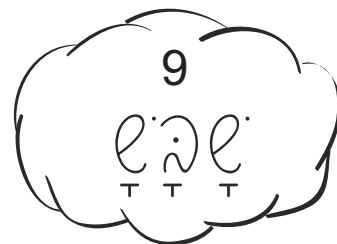
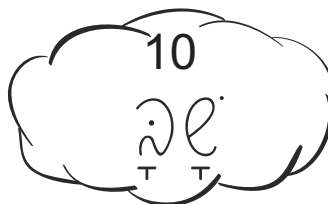
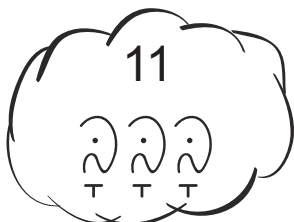
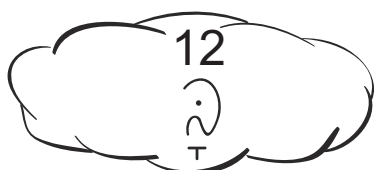


# A C T i v i T y

## Match the print and script.

Instructions: The sound in one cloud matches the sound in one box.  
Write the number of the cloud in the matching box.

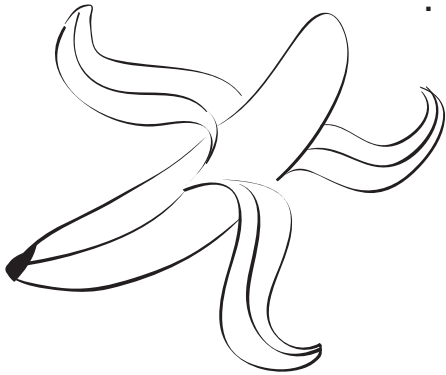
 4 _____	 3 _____	 2 _____	 1 14 _____
 8 _____	 7 _____	 6 _____	 5 _____



# I CAN SPEAK HEBREW

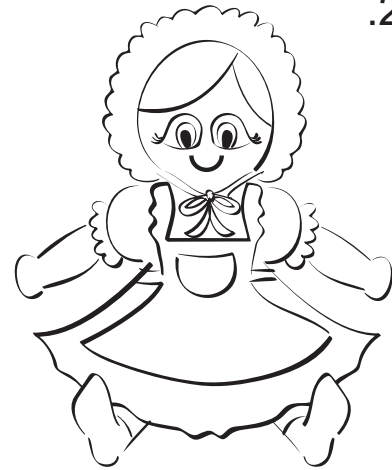
Instructions: Teacher say each picture word out loud. Ask students to repeat.  
Students listen for the **ב** sound and underline the letter.

.1



**בַּנָּנָה**

.2



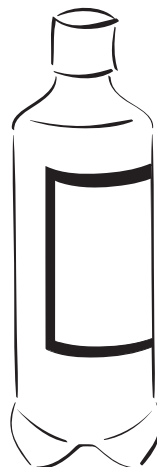
**בִּבְּה**

.3



**בָּלוֹן**

.4



**בִּקְבוֹק**



## I CAN SPEAK HEBREW

Instructions: Teacher say each phrase out loud. Ask students to repeat.  
Students listen for the **ב** sound and underline the letter.

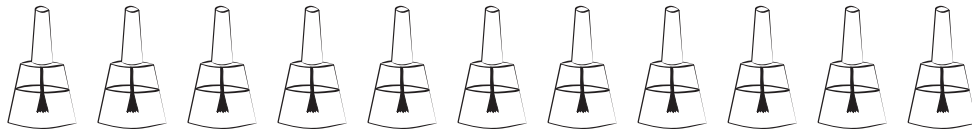
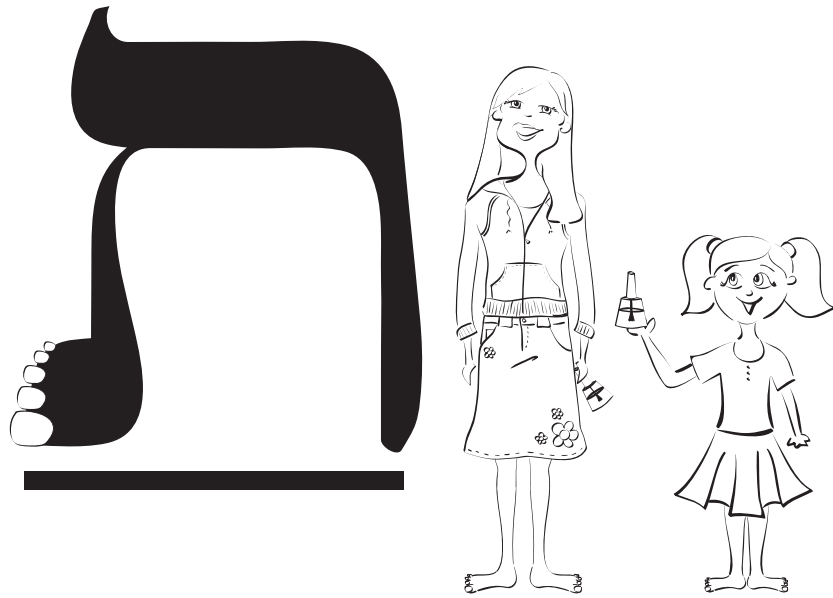
בְּרוּךְ אַתָּה ...

בְּרוּךְ אַתָּה ...



בְּרָכָה

בְּרוּךְ



## TAV

What makes **tav** special?

**Shape:** **Tav** has two legs that connect to its top.  
**Tav** sits on the line, and **tav** has toes.

**Sound:** **Tav's** toes twinkle with toe polish.  
**Tav** "t" sound.

Read storybook page 22.



ת = ת

Tav "t" Sound

1. ת ת ת ת

2. ת עש ב ת

3. ת ת - ת

4. - ת עש -

5. ת ת ת ת ת

Practice the shape of tav.

6. ת

# I CAN READ HEBREW

1. בַּת תַּת עֵשׂ

2. תַּבַּעַשׂ

3. תַּבַּתַּ

4. עֵשׂ תַּבַּתַּ

5. תַּבַּתַּעֵשׂ

6. עֵשׂ תַּבַּתַּתַּ



I CAN READ HEBREW

1. ת ת ת ת ת

2. ת תת תת תת

3. שבת שבת שבת

4. שבת תת שבת

5. שש בב תת שבת

## I CAN READ HEBREW

1. תַּתְּ תַּתְּ תַּתְּ בַּתְּ

2. תַּתְּ תַּתְּ בַּתְּ תַּשְׁ

3. תַּשְׁ בַּתְּ תַּשְׁ בַּתְּ

4. תַּשְׁ בַּתְּ תַּתְּ בַּתְּ

5. תַּשְׁבַּתְּ תַּשְׁבַּתְּ תַּשְׁבַּתְּ בַּתְּ

6. בַּתְּ בַּתְּ בַּתְּ תַּבַּתְּ



# A C T I V I T Y

Instructions: Circle the two words that rhyme.

1. תַּתְּ בֵּשׁ עֵשׂ עֵשׂ

2. בַּת עֵשׂ בַּב עֵשׂ

3. תַּתְּ בַּת עֵשׂ עֵשׂ

4. תֵּשׁ בֵּשׁ עֵשׂ עֵשׂ

5. בֵּשׁ בַּת עֵשׂ עֵשׂ

# A C T I V I T Y

Instructions: Complete the chart and solve the letter riddles.

Letter	Sound	Script	Print	
shin		e.		.1
	"b"			.2
			ת	.3

## What letter am I?

- I have 3 arms up in the air and a dot on the right.  
 What letter am I? \_\_\_\_\_  
 What sound do I make? \_\_\_\_\_  
 How do I look in script? \_\_\_\_\_
- I have a tail on the right and a belly button.  
 What letter am I? \_\_\_\_\_  
 What sound do I make? \_\_\_\_\_  
 How do I look in script? \_\_\_\_\_
- I have 2 legs connected to my top and toes on the left.  
 What letter am I? \_\_\_\_\_  
 What sound do I make? \_\_\_\_\_  
 How do I look in script? \_\_\_\_\_

## I CAN WRITE HEBREW

בּוֹ

שׁוֹ

תּוֹ

Instructions: Write a line of each sound or word.

.1 תּוֹ

.2 שׁוֹ

.3 בּוֹ

.4 תּוֹ

.5 בּוֹ

.6 שׁוֹ

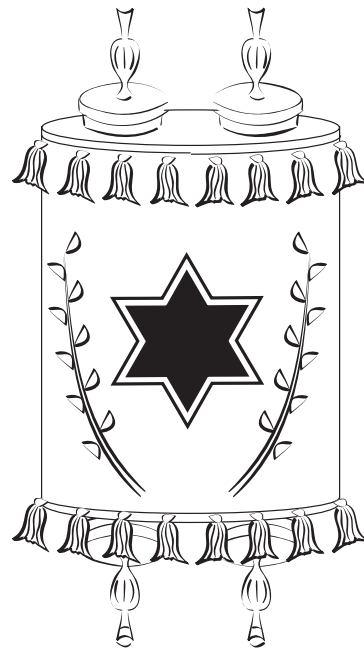
.7 תּוֹ

# I CAN SPEAK HEBREW

Instructions: Teacher say each picture word out loud. Ask students to repeat.  
Students listen for the ת sound and underline the letter.

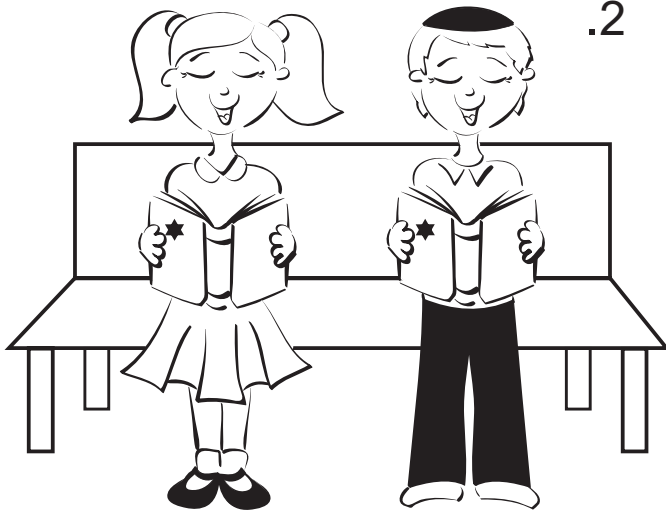
.1

תורה



.2

תפילה

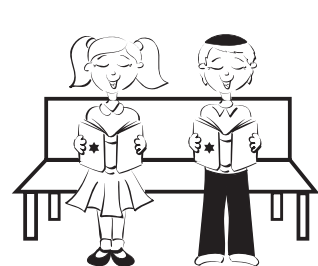
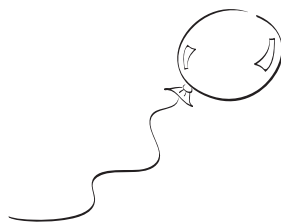
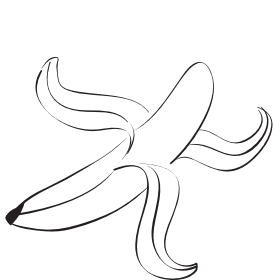
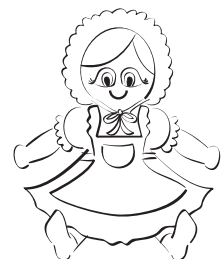
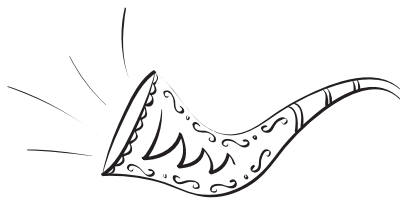
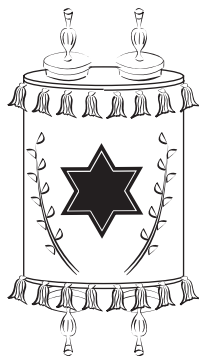
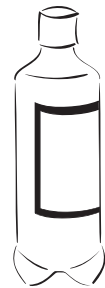


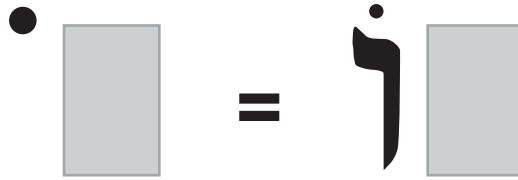
# A C T I V I T Y

Let's review words with **ש, ב, ת**.

Instructions: Teacher, say each picture word out loud.

Student, write the first letter of each word on the line.





This vowel is called cholam.

## “oh” sound

The “oh” vowel sound can be made two ways.

“oh” with the vav

1. בו תו תו שו

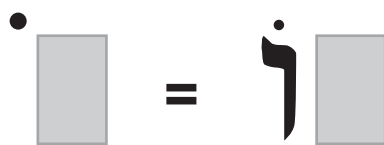
“oh” without the vav

2. תו שו בו תו

Here are two sounds showing both forms of the “oh” sound.

3. תול ו

4. תול



“oh” sound

1. בו תו תו שו

2. תו שו בו תו

3. ת תו ת

4. שו ש ש

5. בו ב ב

Practice the shape of the “oh” sound.

6. 