



The sarah and david picture Book

with friends ben and Rachel

A Language Based Pre-Reading Primer

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Pictures by Sari Bourne

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Note to Teachers about The Sarah and David Picture Book

Purpose of the Picture Book

The Sarah and David Picture Book is a tool for introducing basic conversational Hebrew. It can be used as a pre-reading language primer or as a language supplement for the Sarah, David and YOU Read Hebrew reading curriculum. As a pre-reading language primer, it is intended to create readiness for Hebrew reading by introducing basic words and topics in Hebrew. The goal is to provide a first experience with conversational Hebrew.

The Picture Book is interactive by design. It invites the student to color, draw and write as part of the learning activity.

Teachers can use the Picture Book as a source of vocabulary or as a springboard for conversational Hebrew.

Features of the Picture Book Language Primer

- 1. Hebrew words and their meaning are expressed through pictures.
- 2. The vocabulary is organized around familiar topics such as holidays, Shabbat, weather, sports, colors and numbers.
- 3. Topics are introduced with a phrase or question. The student is invited to respond with a drawing or activity.
- 4. Many of the picture words appear in the Sarah, David and YOU Read Hebrew reading curriculum.
- 5. The <u>Words</u> section at the end of the Picture Book groups the picture vocabulary by letter. This section gives direct support to the *Sarah*, *David and YOU Read Hebrew* reading curriculum by providing additional vocabulary for each letter. The reading curriculum teaches reading one letter at a time.
- 6. The verb ohev / ohevet is used frequently and introduces the student to the masculine and feminine forms in Hebrew.
- 7. The topic of Israel is emphasized toward the end of the Picture Book.

Teaching Techniques

- 1. Introduce the topic using the phrase or question at the top of the page.
- 2. Ask students what words on the page they may already know.
- 3. Always read the heading and vocabulary out loud to:
 - a) teach the Hebrew phrase and vocabulary.
 - b) ensure correct pronunciation of the Hebrew.
- 4. Encourage the students to repeat words or phrases or to pair up and speak to each other.
- 5. Where possible, bring in the objects, display the vocabulary as flash cards, and create games with the picture words.

A transliterated list of the Hebrew in the Picture Book is available online at www.sarahdavid.com.

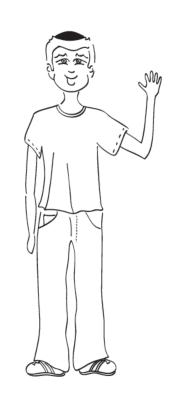
בְה לוֹמְדִים?

What are we learning?

שָׁלִי שֶׁלִי	My name is	6
אָפָּחָה שֶׁלִי	My Family	7
: מוֹבָה	Happy New Year!	8-9
ים שֶׁלְנוּ	Our Holidays	10 - 11
ת שָלום	Shabbat Shalom	12-13
ַהַאָ <u>ּ</u> וֹיר	The Weather	14-15
אוֹכְלִים?	What do we eat?	16-17
שוֹתִים?	What do we drink?	18-19
oday? מְּיָרָה עוֹשְׂה הַיוֹם?	What is Sarah doing today?	20
pday? רָוָד עוֹשֶׂה הַיוֹם?	What is David doing today?	21
יִשׁ בַּבִּיתָה? בַּבִּיתָה?	What is in the classroom?	22-23
יִשׁ בַּבָּיִת?	What is there at home?	24-25
1	Animals	26
ත <u>්</u>	Sports	27
וָרִים	Numbers	28
הוּלֶנֶת שָּׂמֵחַ	Happy Birthday!	29
ء بھُرن	My Body	30
יגים בַּקֹשֶׁת wodr	The Colors of the Rainbow	31
נִים הַבָּאִים לְיִשְׂרָאֵל	Welcome to Israel	32-35
ם	Words	36-38

הַשֵּׁם שֶׁלִי

My name is...



הַשֵּׁם שֶׁלִי דָוִר.



השם שלי בּנְיָמִין.



הַשֵּׁם שֶׁלִי רָחֵל.



ַהַשָּׁם שֶׁלִי שְּׂרָה.

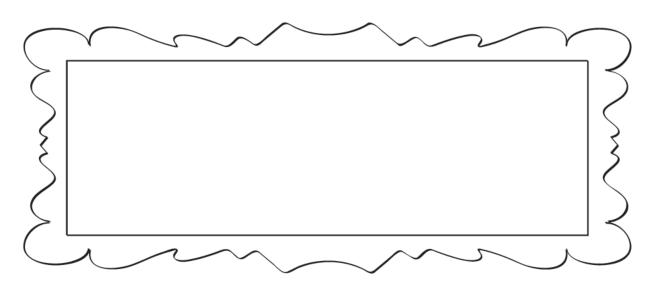
____ שֵלִי

הַמִשְׁפְּחָה שֶׁלִי





בֿמִמְּפָּחָה



שָׁנָה מוֹבָה

Happy New Year!



בְּרֹאשׁ הַשְּׁנָה יֵשׁ ...

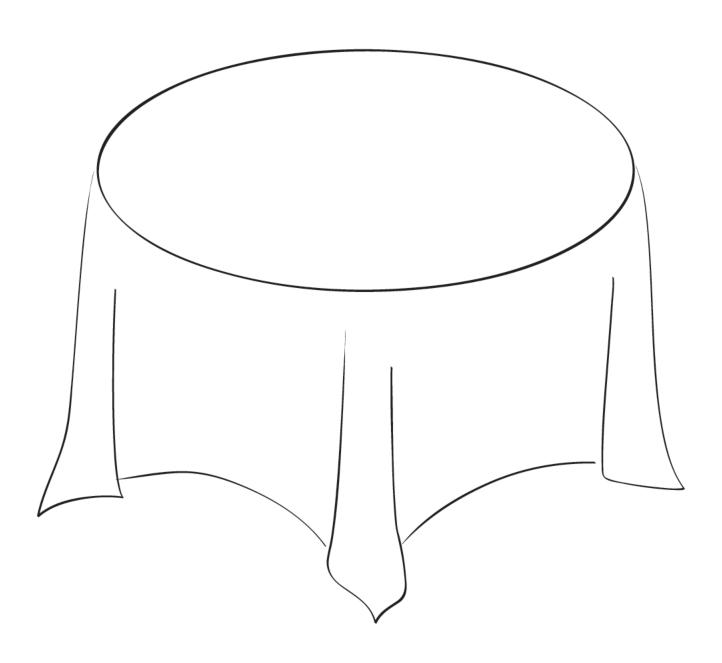


שָׁנָה מוֹבָה

Happy New Year!

על הַשָּׁלְחָן שָׁלִי יִשׁ...

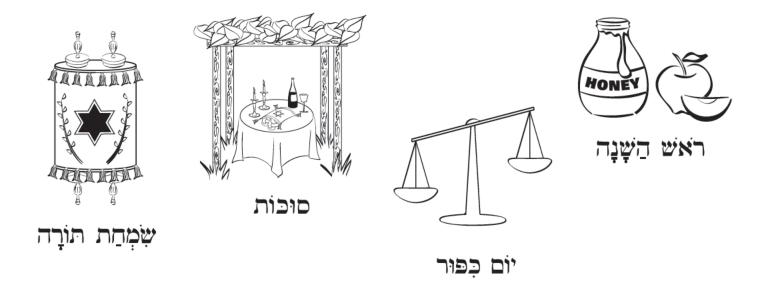
On my table there is...



בעונים שֶׁלְנוּ

Our Holidays





Draw your own Jewish calendar.