

Teaching Guidelines for Book Three

Welcome to Sarah, David and YOU Read Hebrew, Book Three. You will find the new letters and vowels highlighted in the purple box on the front cover. Below is a brief overview of the topics that will be covered.

Core Skills

Students will continue to practice the key reading skills learned in Books One and Two. These include:

1. **'Beans'** - Students can continue to look for 'ee', 'ay' and 'eye' beans. Ask students to look for 'ee', 'ay' and 'eye' vowels and draw beans on any page of reading.
2. **'Beats and Baskets'** - 'Read the words, count the beats and put each beat in a basket'.
This exercise appears throughout the book and can be applied to any page of reading.
The 'Beats and Baskets' Technique: The 'basket' is a loop written under each beat or syllable. It is made from RIGHT to LEFT, in the same direction as Hebrew is read. Demonstrate the right-to-left direction of the loops on the board to model the correct technique. You will find that students have the tendency to go from left to right. This should be corrected to keep them working in Hebrew's right-to-left direction.
Teaching Trick to Help with Reading: If a student is struggling with a word, call out the number of beats in the word. Students see the beats and read the word more easily.
3. **Vowel and Letter Drills for Practice**
Students will benefit from lots of vowel and letter practice as they work through Book Three.
See the Contents Page for these exercise pages.

Teaching Tips

4. **Use The Aleph Bet Story** as you teach a new letter. It's fun and students remember each letter's special features.
5. **Read lines of Hebrew out loud.** As non-Hebrew speakers, hearing Hebrew will be very helpful for their reading.
6. **Direct students to the "For Homework" space** to check off pages assigned for homework.
7. **Circulate and monitor students' work** as they work on 'beats and baskets' and on script writing. Be sure students are always working from RIGHT TO LEFT. **Writing Option:** Practice block writing on script writing pages.
8. **Display these posters at the front of the class** for quick and easy review: The Aleph Bet Story Poster, The Aleph Bet Chart and The Google Head Vowel poster.

Online Support and Materials at www.sarahdavid.com

9. **Copy Masters for Reading and Writing Practice.** The Curriculum Support section of the Sarah and David website includes letter charts, vowel drills, letter riddles based on The Aleph Bet Story, bingo for letters and vowels, beats and basket activities, a movement game for the letters, and search and find activities. Each activity will engage students and support the learning process.
10. **Audio support for Book Three is free.** The audio tab or audio icon on the home page will link to a full reading of the Read Hebrew books. Students can hear every line of every page in Books One, Two and Three to take the guesswork out of at-home practice.

מה לומדים?

Special Rules

40	Vav Rules	ו
45	Kol & <u>Chol</u>	כּל
48	<u>Chaf</u> Sofet Endings.....	ךּךּ
53	Double Shva	ֿֿ

Practice Exercises

Vowels	27, 62
Letters	19, 39, 62

Letters

6	Gimel	ג
10	Daled	ד
14	Iyin	י
20	Tet	ט
24	Zyin	ז
30	Koof	כּ
36	Tzadi	צ
42	Tzadi Sofet	ץ
44	Caf	פ
46	<u>Chaf</u>	ח
50	Sin	ש
54	Samech	ס

Remember
that each letter has
something special.

Look for these clues with
each new letter:



- Corners or curves
- Openings or closings
- Letters on the line or dropping below it
- Dots
- Arms, legs, toes or tails



These are the letters that you know:

ש ב ת ל מ ם י ה א ב ו ח נ ז ר פ פ ף

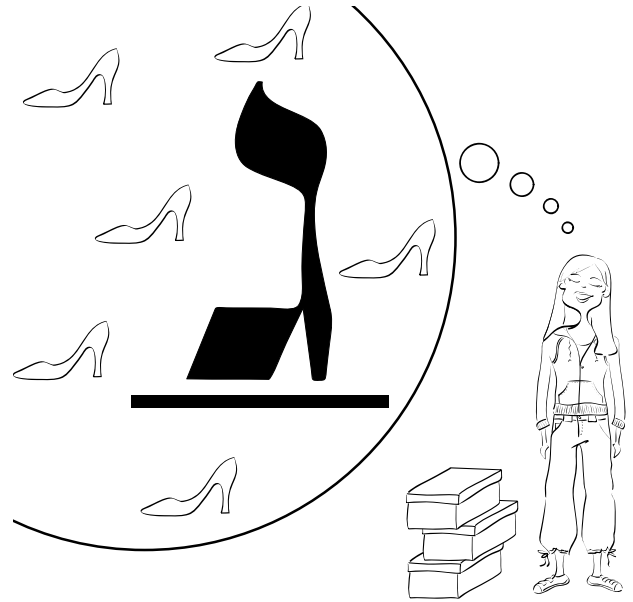
GIMEL

What makes **gimel** special?

Shape: **Gimel** sits on the line but has a gap that makes it look like a high-heel shoe.

Sound: Sarah can't wait to wear high-heel shoes! **Gimel** "g" sound.

Read storybook page 3.



Instructions: Read each line out loud until it is perfect.

1. ג ג ג ג ג ג ג

2. גו גו גו גו גו גו גו

3. גם גן גג גוף מגן חג

4. בגון חגים גרים הנפץ

5. גל גלים גבינה גבור

For Homework

I CAN READ HEBREW

Instructions: Read the words. Count the beats. Put each beat in a basket.

1. גְּבוּרָה גּוֹמֵל גּוֹמֵר גִּילָה

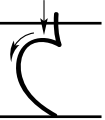
2. גִּבּוֹר גִּרָה גִּרֹת גִּלְגִּל

3. גּוֹמֵרֶת גִּמְרֵתִי מְגִילָה

4. גְּבִינָה הִגְבוּר הִגְפֵּן

I CAN WRITE HEBREW

Instructions: Write a line of gimel in script.

_____ .1 

Instructions: Write the words in script.

_____ .2 מְגִלָּה

_____ .3 גֶּשֶׁם

_____ .4 גֶּפֶן

_____ .5 גְּלִידָה

_____ .6 גֶּן

_____ .7 גֶּגֶג

For Homework

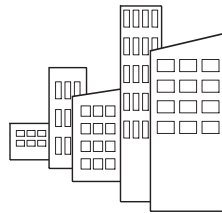
I CAN SPEAK HEBREW

שם לב לשמות:

גילי, גרשון.

גלילה, גילה, אביגיל,
גבי, מרגלית

1. גלילה בגן.



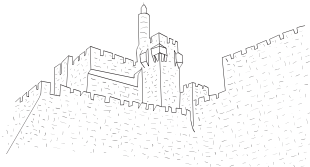
2. גילי במלון.



3. גרשון בים.



4. אביגיל בבית.



5. גילה בירושלים.



6. גבי בבית של מרגלית.

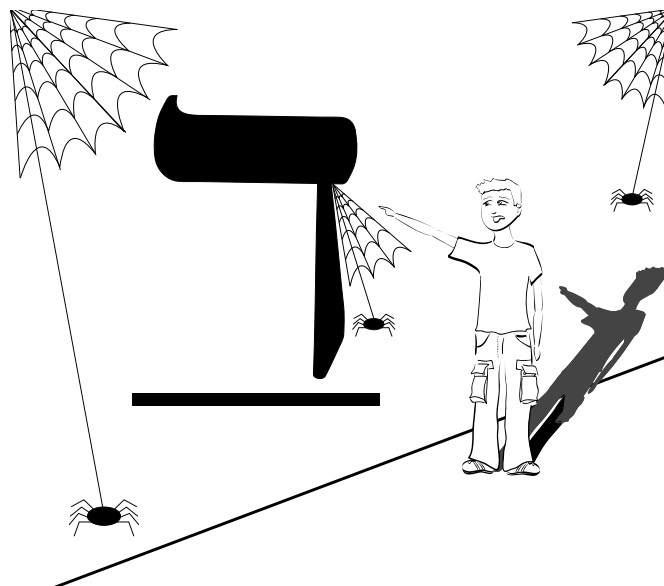
DALED

What makes **daled** special?

Shape: Daled has one leg that sits on the line and has that dusty, dark corner that makes it spooky and special.

Sound: Daled has a dusty, dark corner.
Daled "d" sound.

Read storybook page 4.



Instructions: Read each line out loud until it is perfect.

1. ד ד ד די די ד ד די

2. ד די דו ד דו די דו דו

3. דף דת דן יד דור דני

4. דלת דבי דוד דודה די

5. דינה דורה דליה דפנה

I CAN READ HEBREW

Instructions: Read the words. Count the beats. Put each beat in a basket.

1. יֵלֵד יְלָדָה לֹמֵד מֵאֵד

2. דְּבַר מְדַבֵּר דָּוִד דָּגֵל


3. יְהוּדִי אֶחָד מִגִּיד יָדִיד

4. לֹמֶדֶת הוֹלֶדֶת מְדַבֶּרֶת

5. יֵלֵד לֹמֵד. יְלָדָה לֹמֶדֶת.

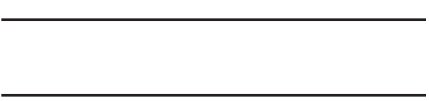
I CAN WRITE HEBREW

Instructions: Write a line of daled in script.

1. 

Instructions: Write each word or phrase in script.

2. יהודי יהודה מגיד הגדה

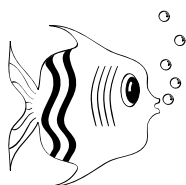

3. יום אחד דגל גדול


4. דני מדבר. רחלי מדברת.


5. לדוד יש יום הולדת.


A C T I V I T Y

Instructions: Match the words and the pictures.



1. הַבְּדִלָּה



2. הַגִּדָּה



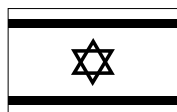
3. דָּגָל



4. יֶלֶד



5. דָּג



6. דָּבִי



7. דּוּד